

Winton School District

Educational Goals/Expectations for 2018-2019

1.0 IMPROVE AND SUSTAIN ACADEMIC PERFORMANCE FOR ALL STUDENTS THROUGH A HIGH-QUALITY EDUCATION THAT CHALLENGES THE STUDENTS TO ACHIEVE THEIR FULLEST POTENTIAL AND BE COLLEGE AND CAREER READY

- ✓ Writing will be taught and practiced in all subjects at the appropriate level.
- ✓ Smarter Balanced Interim Assessments will be administered to assess the level of understanding and teachers will reteach targets/claims that students are not meeting the standard.
- ✓ Utilize the district adopted state approved English Language Arts curriculum, McGraw-Hill Wonders (K-5) and Studysync (6-8).
- ✓ Provide quality intervention programs to students who are struggling to meet grade-level competency.
- ✓ Collaborative grade level and subject level meetings will be held monthly at each site.
- ✓ Teachers will participate in the district's Collaboration Day for instructional planning.
- ✓ Support staff with professional learning opportunities and coaching.

2.0 ENGAGE IN EFFECTIVE MEANS OF COMMUNICATION WITH PARENTS AND COMMUNITY

- ✓ Each site will use various forms of communication (district website, marquee, newsletter, e-mail, progress reports, telephone, and AERIES.Net Software) to keep parents/community well informed on school events and the students' academic performances.
- ✓ Parent meetings such as School Site Council and Site English Language Advisory Committee will be held.
- ✓ Parent Workshops led by the site's Literacy and/or Math Technology Coach will occur at the K-5 sites.
- ✓ Coffee with the Counselor Meetings will be held once at each school site during the school year.
- ✓ Parent Education Nights will be held to empower our parents with resources to support their children's education.
- ✓ Selected leadership team members will present monthly reports to the WSD board.
- ✓ Local Control and Accountability Plan reengagement stakeholders meeting will take place by January 2019.

3.0 CREATE AND PROMOTE A POSITIVE SCHOOL CULTURE OF ACADEMIC AND BEHAVIORAL EXCELLENCE

- ✓ Award programs for achievement will be continued and/or presented at assemblies.
- ✓ Each school and the district will have an attendance incentive program.
- ✓ Character Traits activities will be presented throughout the school year.
- ✓ School Counselors will conduct mini-lessons in class on topics such as empathy and resiliency.
- ✓ Information will be posted and visible in classrooms, library, cafeteria, and "Data Walls".

4.0 WSD PRESCHOOL PROGRAM WILL MAINTAIN A HIGH QUALITY RATING IN THE “QUALITY RATING IMPROVEMENT SYSTEM (QRIS)” BLOCK GRANT.

- ✓ Preschool teachers and parents will work collaboratively to implement the Ages & Stages Questionnaires Third Edition (ASQ-3): A Parent-Completed Child Monitoring System for all preschool students. For students who may seem to be having more difficulties, the Ages & Stages Questionnaires: Social Emotional may be administered.
- ✓ Preschool teachers will receive 21 hours of Professional Development annually.
- ✓ Preschool teachers will utilize DRDP Online to monitor students’ developmental progression for each of the domains.
- ✓ Preschool teachers will receive coaching as needed from the county’s assigned Early Learning Specialist.